



UNITED SOUTH END SETTLEMENTS

The mission of United South End Settlements (USES) is to harness the power of our diverse community to disrupt the cycle of poverty for children and their families. USES believes families have the best chance to reach their potential when they have long-term, holistic support. At USES, our focus is on helping caregivers and families with children under 12, although our door is open to children and adults from diverse family settings. We help families reach their goals through one-on-one coaching and connect parents/caregivers to our job training program and our quality education and enrichment opportunities for children, including early childhood education, after school and summer enrichment programming, and a sleep away camp in New Hampshire.

USES also believes that children and their families can access the greatest opportunities when we welcome people from various backgrounds and perspectives. We intentionally promote community and bring together people from different backgrounds through diversified enrollment, volunteerism, networking and other community building opportunities. USES operates in three locations in the South End – Harriet Tubman House, South End House, and the Children’s Art Centre – and Camp Hale on Squam Lake in New Hampshire. To learn more, please visit our website at www.uses.org.

Early Childhood Education Floating Teacher

GENERAL DESCRIPTION

Reporting to the Director of Early Childhood Education, the ECE Floating Teacher will work in various classrooms as needed. The children range in ages from 2 years 9 months to 6 years.

RESPONSIBILITIES

- Work closely with classroom teachers in developing curriculum
- Teach a mixed aged group of no more than 10 children in the afternoon
- Prepare and implement curriculum (preferably arts enrichment) for this group
- Attend such department and agency staff meetings as required
- Complete other duties as assigned

QUALIFICATIONS

- DEEC Certified
- Bachelor's, CDA or Associates Degree in ECE or a related field is preferred
- Experience and comfort communicating with parents and co-teachers
- Understanding and belief in working holistically with children and families is essential

PHYSICAL REQUIREMENTS (with or without accommodation)

- Must be able to climb, stoop, kneel, crouch, reach, stand, walk, push, pull, lift, finger, grasp, feel, talk, hear, and be capable of repetitive motion
- Position requires exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly
- Work requires close visual acuity
- Position is not substantially exposed to adverse environmental conditions

Signature: _____ Date: _____